

FOREWORD BY MR CANDIA

Dear Parents

As with last year, we are very fortunate to be able to report on another successful year for Oliver House, where our pupil numbers have been at a record high and where we have seen the further development of key areas, most notably the launch of the Prep School in the Broadoak building.

The 2009/2010 academic year saw a great performance in the results achieved by our Year 6 pupils in their entrance exams. We are very proud of our leavers and I am confident that they will be great ambassadors for our school in the years ahead. Assessments taken throughout the year by other age groups also resulted in generally high levels of achievement. But academic success is by no means the whole picture. The school supports the expression of priorities as stated using the term 'the 3 R's'. This has not changed since parents were themselves at school. What has changed is firstly, the recognition that 'reasoning' - the ability to think things out - is the essential fourth 'R' and secondly, that children will be entering a world that will be very different from that which we entered. Not only must they be able to apply the skills from the 4 R's in a variety of situations that demand their use but also to have developed those personal qualities that will enable them to succeed in a culture dominated by materialism. By developing key virtues and fostering high ideals, they will be of service to others and lead happy and fulfilled lives. Therefore, success in developing character will always rank as our primary goal. Success in the academics, arts, sports etc will always be seen as a means to achieving this end.

Clearly, with this in mind, the achievements of pupils in both academic and personal terms is a testimony to the work carried out by all our staff, in partnership with parents. I would like to express my thanks and warm appreciation for the hard work and commitment of teachers, assistants, volunteers and admin staff in supporting and caring for our pupils this year. A special mention needs to be made of those members of staff who are leaving at the end of the year. They will be missed and we wish them every success in the future.

The last year has been a year of consolidation within the governing body itself following the changes we saw the year before. The governors (PACT directors) took the opportunity at the beginning of this year to review the committee structures and the Executive Board has met fortnightly to oversee developments in all areas. The governors continue to work in partnership with the staff in seeking to ensure that the best possible all round education is provided for all children in the school and I would like to thank them for their hard work and generous availability.

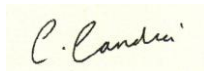
I would also like to take this opportunity to give a special mention to the PAT without whom we would not have had such regular and well organised events. This year the PAT have enjoyed another year of spectacular success. The danger of this is that it is accepted as the 'norm', but there is a tremendous amount of hard work that happens in the background. The new ICT hardware which has appeared around the school as well as staging and the Lego NXT robots for the Prep school was funded entirely by the

PAT. Well done and thank you.

I would also like to acknowledge the wonderful support provided by parents generally. Indeed the unstinting loyalty of parents is a vital ingredient of the moral community that underpins our success and we continue to be grateful for all that you do. Finally I have thoroughly enjoyed my time as the Headmaster of Oliver House and it has been a privilege to serve all the members of the school community over the past two years. We are very fortunate to have Mrs Fields as our new Headteacher and together with Miss Newbould and Miss Turner, I have every confidence that Mrs Fields will lead this wonderful school to even greener pastures.

This report sets out the main achievements and highlights over the past year. Mrs Fields has prepared and written this report with the Prep School entry on Academics written by Miss Newbould.

Have a restful summer break.

A handwritten signature in cursive script, reading 'C. Candia', is displayed on a light yellow rectangular background.

Ciro Candia
Executive Head

OLIVER HOUSE PREPARATORY SCHOOL

EDUCATION REPORT FROM THE PRE PREP

The Early Years

Changes within the Early Years classrooms this year have focused on two areas. Firstly, the way in which teachers plan, in order that equal importance is given to all of the six areas of learning within the Foundation Stage. Crucially important in the Lower and Upper Nursery has been the provision of more outdoor learning for the children and physical development. Children of this age learn actively and teachers have ensured this features frequently in their planning. Equally important for these children is language and social development. In order to develop as thinkers, children need to have good language skills, since language and cognition are intrinsically linked. Promoting good social skills and opportunities for children to work together, ensures that good language development takes place. Children who have good language skills become good readers. This foundation then allows children to make good progress in literacy, maths, creativity and their knowledge and understanding of the world. The Spalding programme begins in the Lower Nursery with children learning single phonograms in a very multi sensory way. There is real pride and sense of achievement as children progress through the programme.

Secondly, teachers have worked extremely hard to prepare and develop their classrooms each week, in order that the children encounter rich learning experiences in their child initiated play. Young children learn through every day experiences they encounter, not just what the teachers 'teaches' therefore, planning a stimulating environment is essential. Experiences where children learn about the world in which they live, where ICT, creativity and problem solving is embedded in what they do, is essential for children to develop as people who love learning. Teachers have strived to achieve this balance within the Lower and Upper Nursery and Reception classes and this will continue to be a priority next year. Children have also continued to enjoy freedom in child initiated play, covering topics in the Lower Nursery such as Animals, Transport and Colours. In the Upper Nursery, school trips have been linked to the themes of; The World around us, Under the Sea and most recently Growing. First hand experiences through these trips has made their learning memorable. In Reception, topics have been amongst others; Our Journey to School, Machines and Minibeasts.

Teachers have spent many hours compiling the Early Years Profiles and sharing these at Parent Evenings. This partnership has been crucial in ensuring that appropriate targets are set for children's learning and in focusing on children's strengths and interests. The Profiles capture, in essence, the children's learning journey from 3-5 years old.

Academics

Children throughout the Pre Prep have made excellent progress in each year group. Within the Pre Prep there is a strong emphasis on developing children's abilities and love of learning and this, on the whole, has been very successful.

In Year 1 the majority of children are reading at Stage 9 or beyond. They have developed and are depending in a love of literature, with the highest level readers being able to choose the books they wish to read. The recent end of year assessments for Year 1 show that children are achieving above the national average for their year group in both reading and writing (See Appendix 1). Children particularly enjoyed writing their own books on the Nativity during the Michaelmas term. They have extended their ability to structure stories and to use their imagination creatively in the stories they write. More recently, children have compiled their own reports on a country of their choice. Children have written books on Iran, Argentina, Mongolia, Spain, Italy to name a few. These have been very detailed, with glossary and contents pages and very well presented.

Assessment results in Year 1 Mathematics has been equally impressive with children finishing the year, assimilating principles of multiplication and division. A very high standard has been set, with the majority of children working a year ahead of the National Curriculum. There has been a good integration of the use of ICT across subjects, including Maths lessons. Children continue to enjoy using the Mathletics website which reinforces what has been learnt in class.

Other achievements and developments

Our Wednesday musical assembly has touched on composers such as Mozart, Boccherini, Handel and Vivaldi and many others through the year. Children are actively engaged in listening and responding to the music in a kinaesthetic way which enables them to remember and appreciate the music. Some children already have their favourite composers.

The instrumental assemblies which some children engaged in were competently conducted and show real talent. We continue to offer children the opportunity to learn a range of different instruments from Year 2 upwards.

Over the year, as a new initiative, class groups have taken turns to present the weekly target for the Character Development programme. This has worked extremely well and we have had some excellent role play scenarios and stories which have made the children really think about how the target can be achieved. One memorable assembly was about 'Leo the Lion' cub who never gave up and did achieve in the end!

World book day attracted many parents with their children to look at a wide selection of books in the Blue Room. This shared experience between parent and child is a valuable way to reinforce a child's love of books.

Oliver House has a wonderful family atmosphere which is very much part of its ethos. However, as in any family, we need to reach out to members of the community in order

share the resources we have with others and for the children to learn to serve others. In this respect, we recently invited Mark Davis from the community into school with his guide dog. His visit and DVD on the life of a guide dog, provoked many questions from Year 1 and the Prep School children as they tried to get to grips with the implications of being blind. It is hoped that Mr Davis and Vince (his guide dog) will become regular visitors to the school.

The Arts

The Nativity plays prepared by the children from Lower Nursery through to Year 1 were extremely successful as was the recent production of Eddie the Penguin (Year 1). These drama productions are an extremely effective way of children learning to work together and to give them a sense of performance. The opportunity to speak 'in public' promotes good diction, expression and self confidence in the children.

The Lower Nursery to Reception children are offered many creative activities on a weekly basis. Promoting creativity in young children is an excellent way to develop iconic representation. In young children, this is crucial to help them be able to represent their views and ideas and it needs to be regularly encouraged. For children to be motivated and interested in what they create at this early stage, ideas need to come from them. In Year 1 children have covered a range of topics in their Art lessons; Portraits and Still Life, African masks, Cityscapes and Models and a study of the Escher painting. Within these topics, children have learnt to develop their artistic style, to experiment with different colours and materials, to grow in awareness of dimensions and how light and dark can add depth to a painting. They have also learnt the value of persevering in order to produce an aesthetically pleasing product.

Educational Visits and Trips

All the educational trips this year have been memorable for the children affording them the opportunity of wonderful 'hands on' learning in topics they have covered in Art, Science, Music, History and Knowledge and Understanding of the World.

The Lower Nursery's trip to Battersea Zoo was very successful as was the Upper Nursery trip to the London Aquarium and the Wetlands. All these trips promoted lots of creative activities and learning about the world in which we live. Reception visited the Science Museum and attended a session which reinforced their learning about machines and forces. Their recent trip to the Natural History Museum supported their topic on mini beasts. Year 1's trip to the Horniman Museum supported their projects in science, art and music. Their recent trip to Painshill Park where they were transported to the Georgian era was a resounding success with teachers and children looking as if they had stepped out of a history book!

Extra Curricular Activities

Children continue to have a range of extra curricular clubs to choose from and to support their varied interests. Clubs have included; karate, fencing, dance, football, yoga bugs, theatre bugs to name a few. A new French club was started in the Upper Nursery in January of this year and has been very popular. Thank you to Mrs Van Steenberghe for organising this. We also introduced a ballet class for those children

who wanted to pursue ballet in a more serious way, this class prepares children for their ballet exams.

On Tuesdays, children have the choice of 3 clubs which are run by the Pre Prep teachers. This has included Art from Around the World, Craft and a Games club. During the course of the year, children have had the opportunity to participate in at least 2 of these clubs. I thank the teachers for giving up their time to run these clubs every week.

EDUCATION REPORT FROM THE PREP SCHOOL

Academics

The key focus for this academic year has been the move to evaluate progress against national Curriculum levels. This was undertaken for a variety of reasons – to help the school to measure children against national standards, to provide a useful benchmark for secondary school transfer and to enable the children and their parents to be more aware of their achievements and their targets for improvement. The target sheets have provided an excellent basis for discussions in parent teacher meetings and have helped the older children in particular to take ownership of the next steps in their learning.

This year, whilst the Nfer tests were used for assessment in January, the school used the QCA optional tests for June assessments. This has given the children experience of a different format of test which requires slightly different skills and also enabled the standardisation of assessment procedures without relying too heavily on one style of test. (See Appendix 1 for Nfer results).

Another important development has been the introduction of the Curriculum Newsletter at the beginning of the summer term. This will be issued termly and be available on the website. Its aim is to make parents more aware of what their children are studying in school in order that they can get involved at home whether through days out at the weekend to museums, looking at books, or watching a relevant television programme as a family.

Secondary Transfer

The Prep School has continued to build up relationships with Senior Schools - both day schools within London and the key Catholic boarding schools. This has involved visiting many of these schools to meet with the Head and the Director of Admissions in order to ascertain both the academic level required for entry and the key characteristics of the school in order to best guide parents in their choices.

The 11+ transfer document which went out to parents in Year 1 upwards, and which is available on the school website, was composed to help parents understand what is required for entry into Senior Schools. This has been followed up by meetings with Year 4-6 parents in order to give the individual guidance needed.

The Year 4-5 exam club which took place this year was designed for parents and children to attend together. The objective was to help parents in particular to have a

clear understanding of the level required for the exams and to give them the tools needed to support their children at home.

English

There has been a continued focus on the quality of writing across the school, using the writing targets as a starting point. Teachers have concentrated in particular on two areas: structure and planning of writing and vocabulary/expression. Children have taken part in whole school writing tasks that have enabled teachers and the Senior Management Team to compare writing standards across classes and look at areas for development.

The guided reading scheme has been a great success. Children have benefitted greatly from the discussions around the books and are more able to confidently express their views on characters and themes, using evidence from the text. This scheme will continue but will be developed in Years 3-6 into a classroom based activity.

Mathematics

Results in this subject continue to be strong throughout the school. In Year 2 and above almost all children work a year ahead of the National Curriculum whilst a small number of children in each class have been accelerated to work 2 years ahead. The emphasis has been on mental maths and number skills, helping children to improve their speed and accuracy in basic calculations. Next year's focus will be on building more problem-solving into the curriculum. Mathematics has continued to feature strongly in Maths provision with many classes using it for homework to practise key basic calculations or to revise topics studied in class.

Science and Technology

This year there has been a desire to use the school's ICT facilities more widely and as a result ICT has been used extensively throughout the curriculum. Children have used technology in a variety of ways for example – Powerpoint presentations in Spanish on a Spanish-speaking country, internet for research in history and geography, branching databases to record information about habitats in science and digital photography as a starting point for art. The aim is to upgrade much of our computer hardware next year in order to provide children with even more effective tools for their learning across subjects.

In science, there has been a lot of work in the background on extending the science curriculum to provide more challenge for able children. This is an area that will continue to be developed next year – particularly through the introduction of more open-ended tasks and investigations. Children have enjoyed the summer term where, through the Science Award Scheme, they have taken part in a wide variety of experiments.

One of the year's highlights was the acquisition of the Lego NXT robots in the summer term thanks to the PAT. The older children have been learning how to design, build and program a robot to complete a specific function as part of science and ICT lessons. It has been a unique way to encourage engineering and problem-solving skills and we look forward to developing their use further – as a lunchtime club, an entry into the

National Challenge and using the datalogging facilities across the Prep School in science lessons.

Humanities

One of the key elements of the history, geography and religion curriculum has been 'writing across the curriculum'. The objective of this is to help the children improve in non-fiction writing in particular by incorporating the writing of reports, essays, speeches and letters much more into the curriculum.

An important event this year was the 'Global Citizenship Week' which helped all the children to learn more about other countries and cultures and to begin to understand the links between them. Children researched countries, learnt about education across the world and took part in different cultural activities which involved a world kitchen where children prepared recipes from different countries. The year 4-6 children also participated in a Model United Nations Conference. Teams of children represented a given country on a number of themes including education, exports and the environment. This meant carrying out the necessary research to determine that country's stance on the issues.

Languages

Spanish continues to be very popular in the school and this year the emphasis for the older ones has been very much on the reading and writing elements of the Spanish Curriculum. Many children are beginning to write independently in Spanish and their grammatical knowledge is being extended in order to provide them with the tools to do so.

This year Latin has been extended to Year 4 and the children have enjoyed getting to grips with a new language. The focus in Latin is very much on the written element and particularly translation which has helped children to acquire skills in logic, reasoning and refine their knowledge of grammar.

The Arts

As always the various arts have been an important part of school life. Children have carried out an enormous variety of projects during art and DT lessons which range from designing chairs to landscape painting to making a model fairground. The Prep School children had a wonderful day in Dulwich art gallery where they took part in a workshop given by an artist in Residence.

Drama in the school has been enhanced through workshops by the Perform Drama Company and by the annual Shakespeare workshop, run by a professional actor, which this year focused on Macbeth. Next year drama will be a discrete subject within the curriculum and will build on the skills learnt in class this year. Children worked on their recitation skills as part of the Verse Speaking Competition where the standard was exceptional for a new event. The biggest event was this year's production of Alice in Wonderland which involved the whole school and was a wonderful occasion.

The music curriculum this year has continued to involve both choral elements and class music which has covered composition and performance on instruments and using computer software. Children performed beautifully in the Nine Lessons and Carols and the Year 2 Christmas Celebration. The number of children learning musical instruments has continued to grow and the standard displayed at musical assemblies has been impressive.

Sports

Children have taken part in a wide range of fixtures and tournaments this year in many team sports – including football, netball, tag rugby, rounders and cricket. Transport to fixtures and sports facilities has been boosted by the school minibus purchased this year.

The school has been continuously reviewing and extending its sports provision and this year has been greatly enhanced by the provision of swimming for the Year 2-3 children. Children have also spent time improving their skills in Netball, Football, Tag Rugby, Gymnastics, Rounders, Cricket, Tennis and Athletics. Next year we would like to begin to introduce hockey and squash for our Year 4-6 pupils.

Educational Visits and Visitors

Children have been on a wide variety of trips this year. The whole Prep School went to see James and the Giant Peach at the Polka Theatre and also had a day out at the Dulwich Picture Gallery. Other places visited have been the Science Museum and The Florence Nightingale Museum, the Victoria and Albert Museum, Painshill Park and the Bloomsbury Theatre to see the Horrible Histories. The Year 2/3 trip to Blacklands Centre for outdoor activities is now an annual feature. The Year 6 went on a PGL weekend to Marchants Hill in Surrey where they took part in activities from archery to abseiling to shelter building.

There have been many workshops and visitors in school which have helped to enhance the learning experience of the children. There have been three drama workshops and a puzzle day where children developed their thinking skills through games. Mr Lennard, a Chelsea Pensioner and World War 2 Veteran came to tell the children about his experiences of the war. A representative from Help for Heroes came to talk about his work for the charity and we recently had a visit from a guide dog and his owner. We also organised a Culinary Arts workshop where children learnt about different types of food and how to prepare and cook them.

Character Development and Citizenship

This year, the Character Development programme has included many elements of the citizenship curriculum. Virtues are not learnt but lived and citizenship is an ideal way to put this into practice. All children have been looking at the same virtues and targets in CD lessons to draw out relevant practical applications. There were also assemblies and activities on road and internet safety to raise awareness amongst the children about these issues.

Another initiative to promote citizenship is the School Council. This is a body made up of 2 children each from Years 3-6 who have been elected by their class. They meet once every half term to discuss ways of improving the school and to give a pupil perspective on many issues. The Year 4-6 children were also actively involved in the Grandparents Tea. They organised, prepared and hosted a tea for all the grandparents in the school. They also provided interval entertainment in the form of songs.

FUNDRAISING AND CHARITY WORKS ACROSS THE SCHOOL

As part of our Character Development programme children are encouraged to consider the best possible way to serve each other. Part of this service is to help those less fortunate than ourselves.

Towards the end of the Michaelmas term carol singing was organised by the PAT and this raised £640.92 for Shelter.

In the Hilary term Miss Bausas arranged a cake sale to raise money for families that had lost their homes in typhoons Ondoy and Pepend (Philippines). Children were asked to think about the effect losing their home would have on their lives. Parents and children were very generous and £300 was raised from the cake sale to send to the Philippines.

In the Prep School Year 5 and 6 children spent a day working alongside the Missionaries of Charity in a soup kitchen. They donated food and helped prepare lunches for the homeless. This gave them an understanding of the problems faced by those 'on the doorstep' and also an awareness of the role any individual can play in helping to alleviate this.

Lent is the ideal time for children to consider the little sacrifices they can make which will help others and in this respect the charity chosen for our Lenten appeal was 'Mary's Meals' an organisation that provides the means for children in the Third World countries to go to school. As well as taking part in a sponsored run, children also put together backpacks which contained the materials a child would need for school. Children in assembly watched 'The journey of a back pack' in order that they could appreciate the value of putting together the back packs to send to children who were in desperate need of very basic school items, 60 backpacks were donated. Thank you to Miss Tolley and Miss Yankah who organised the events which led to raising an incredible £4,143.51 for this charity.

See Appendix 3 for the summary of money raised over the past few years.

STAFF ISSUES

All teachers have set a very high standard and given each learner the confidence to achieve both academically and in personal qualities. Teachers need to be passionate and enthusiastic in order to inspire children in their learning. All teachers have aspired to this.

We had two new teachers join the school in September; Miss Humphrey in Reception and Miss Rayner in Year 1. Apart from the excellent work they have done in class, Miss

Humphrey took on the role as Curriculum Co-ordinator (CC) for Knowledge and Understanding of the World and for Extracurricular Activities, Miss Rayner has been CC for Art and Creative Development and this year takes on the additional role of ICT Co-ordinator.

As communicated to parents recently we do have some staff leaving at the end of this term; Mrs Robinson, Miss Yankah, Miss Bausas and Mrs Pasqua in the Pre Prep school and Miss Dantanus and Miss Perez, in the Prep School, we wish them every success in their new ventures. We look forward to welcoming Miss Theodore as the new Year 2 teacher, Miss Delaney as the new Year 1 teacher and Mrs Hindley as our new Lower Nursery teacher in September.

Mrs Oakford has also very recently resigned due to wanting to spend more time with her family. Mrs Oakford has served the school very efficiently for four years and we are very sorry that she will be leaving us.

COMMUNICATION WITH PARENTS

At Oliver House, we have always strived to ensure that we have the systems in place to communicate effectively with our Parents. One of our founding educational principles is 'to encourage, integrate and coordinate the involvement of parents' and it always our aim to improve on what we already do. We have welcomed the new website as an important achievement this year in the way in which we communicate with parents. We do appreciate that we still have some way to go, as yet, in using the website to its fullest advantage and this is a priority for the coming year. It is our intention next year that the website be a means of updating parents on what is happening in school on a regular basis in order that parents know, not only, what events will be happening, but for every subject an overview of significant achievement.

Effective systems in place for communication between teacher and parent such as the home school diary (introduced in the Lower and Upper Nursery this year), the reading record in Year 1 and the homework diary in the Prep School will continue. Our commitment to working in partnership with parents means a commitment by all staff to be available to discuss any issues with parents on a regular basis and on having termly parent/teacher meetings in order that individual targets can be set.

PARENTAL SUPPORT

The PAT has worked endlessly this year with the Senior Management Team in supporting all school events. A very successful social evening for all parents was held in October last year and more recently PAT members supported the recent New Parents Evening. They have this year also organised a Quiz night which raised £3,605 a book sale, the proceeds from which bought every book, and more, on the teacher's wish list, and the more recent Family BBQ which raised £3,300.

Apart from the huge benefit of the money raised in buying resources for the school these events also nurture a wonderful community atmosphere where Christian family values can be shared.

The PAT also organised a parent reading rota for Year 1 children. This has worked extremely well and has been a welcomed support for these teachers.

HEALTH & SAFETY

The PACT Board of Governors and the Senior Management Team (SMT) continue to give Health and Safety issues the highest priority. In January of this year a Health and Safety sub committee was formed of members from the Board and SMT. Since its formation the committee has updated the school's Health and Safety policy and has been instrumental in improving the first aid facilities and accompanying practices. More effective monitoring systems for risk assessment in all areas of Oliver House and Broadoak have been introduced.

In February 2010 our catering department was inspected by Wandsworth Council and awarded a '5 Star Hygiene Rating' which is the highest level that can be achieved for standards of food safety management and compliance with food safety legislation.

GENERAL DEVELOPMENTS & PRIORITIES 2010/2011

This last year, the focus for development has been; establishing the Prep school in the 'Broadoak' building, defining the roles of Heads of Department, pupil tracking and assessment and ICT provision, training and on-line communication. Good progress has been made in all these areas and these successes will be consolidated in the coming year as they remain integral to academic excellence.

In particular pupil tracking enables class teachers to establish pupil achievement over an extended period of time. Pupil assessment is critical in setting high expectations whilst structuring and pacing the learning experience in order to make it challenging yet enjoyable.

In the coming year there will be an emphasis on the following;

1. To develop the new website as a core means of communication with parents (see Communication with Parents section).
2. To develop and implement the long plan provision for the growth of the school, ensuring retention of the warm atmosphere of individual care, and foster unity and continuity between the 2 buildings.
3. To integrate more problem solving and reasoning opportunities across all disciplines and year groups for both Pre Prep and Prep School children.
4. To improve the effectiveness of our Character Development Programme in order to encourage the fullest growth and fruition of personal qualities in all children, preparing them for transition to their next stage in life with confidence; to become good citizens of firm values: developing them to fulfil their highest potential and to be the best person they can; - in gaudio serviamus.
5. To continue to foster strong relationships with Senior Schools in order to help children transfer to the best school for them at 11+.

CONCLUSION

As the new academic year approaches, I am very aware of the responsibility entrusted to me by the Governors, and you as parents, in establishing the future vision for Oliver House. The basis of this vision has always to be the PACT founding educational principles (included with this report). These will always be our measure of success as a school. However, how well the Governors, Senior Management Team and all teaching staff can ensure that these principles are embedded in everything we do, will need to be continually evaluated.

The formation of sub committees within the governing body to oversee areas of academic excellence, personnel, finance, buildings and health and safety, is an excellent step forward to taking a more analytical stance on what needs to be improved. I will be working very closely with these committees in moving the school forward in these areas.

I intend to build on what has been established this year with regard to the integration of ICT into all areas of learning. It is the intention of the Senior Management Team to upgrade the ICT facilities available to children in the coming academic year. The acquisition of the Lego NXT robots in the summer term, thanks to the PAT, has been a

step forward in this area and we will ensure that this resource is put to good use. An upgrade of IT facilities in the Prep School is also being planned.

From September we will have Mr Matt Gray joining the PE department. This will give us the opportunity to introduce the children to hockey and squash for our Year 4-6 children. The two Year 1 classes have been timetabled for swimming on alternate weeks as one of their PE lessons.

Miss Pleasants, our Head of Music, will now be established in the Prep school as the Year 2 teacher which will facilitate the development of both choral and instrumental music. Miss Delaney, our new Year 1 teacher, will take on the role as Music Co-ordinator in the Pre Prep.

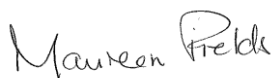
I wish to thank all teachers in the Pre Prep and Prep School for all their hard work over the last year. Their high expectations both in discipline and academic standards has been the driving force to pupil achievement. I look forward to working with all teachers, and welcoming those new to Oliver House, in the coming year, in striving for excellence across all year groups.

My aim is to continue to enhance communication between parents and teaching staff in order that we both work to the same purpose of pupil achievement in all areas. I appreciate that one of the significant ways of doing this is through the school website and intend that in the coming year the website serves the purpose of keeping all parents well informed and updated on student achievement.

I continue to be very indebted to the PAT for their commitment and hard work. Thank you.

I will be writing to all parents before the commencement of the Michaelmas term to clarify classroom arrangements and timetabling for next year.

Thank you all for your continued support. Oliver House is the school it is, due to all those who belong and care for its future. I wish you all a restful summer break and look forward to welcoming you back in September.



Maureen Fields
Head of Pre-Prep

APPENDIX 1 – Assessments 2009/10

Reading

	% average	% above average	% average or above	% below average
June 2009	12%	71%	83%	7%
January 2010	19%	68%	86%	14%
June 2010	16%	78%	94%	6%

Writing

	% average	% above average	% average or above	% below average
June 2009	16%	39%	55%	45%
January 2010	30%	44%	74%	26%
June 2010	21%	69%	90%	10%

Mathematics

	% average	% above average	% average or above	% below average
June 2009	15%	64%	79%	21%
January 2010	24%	60%	84%	16%
June 2010	19%	64%	83%	19 %

APPENDIX 2 – STAFFING

List of all staff members for September 2010:

<i>Name</i>	<i>Class</i>	<i>Extra responsibilities & Specialist areas</i>
Mrs M Fields		Head Teacher
Miss L Newbould	Year 5 & 6	Head of Prep Department
Miss D Tolley	Year 5 & 6	Head of English, Maths, Drama, Extra Curricular Co-ordinator, Special Educational Needs Co-ordinator (SENCO)
Miss N Ryan	Year 4	Head of PE/Games, Gifted & Talented Co-ordinator
Mrs L Gray	Year 3	Head of Science, Head of Art/DT
Miss S Pleasants	Year 2	Head of Music, CD, Religion
Miss P Theodore	Year 2	Head of ICT, History/Geography
Mr De La Bedoyere		Tutor
Miss S Turner	Reception	Head of Pre-Prep Department Co-ordinator for Communication, Language & Literacy, Child Protection Officer
Miss R Rayner	Year 1	Co-ordinator for Art & Creative Development
Miss A Delaney	Year 1	ICT Co-ordinator for Pre Prep
Miss N Humphrey	Reception	Music Co-ordinator Co-ordinator for Knowledge & Understanding of the World
Miss N Lamb	Upper Nursery	Inclusive Co-ordinator (INCO)
Mrs S Boyle	Upper Nursery	Co-ordinator for Problem Solving, Reasoning & Numeracy, CD
Mrs F Hindley	Lower Nursery	Co-ordinator for Dance, Role Play & Physical Development
Mrs L Sedoufio		Spanish Teacher
Mr A Kurti		PE/Games Teacher
Mr M Gray		Assistant PE/Games Teacher
Fr F Calduch		Priest
Ms D Meagher		Piano
Mr B Rest		Guitar
Miss J Staples		Violin
Miss T Bae		Flute

Teaching Assistants

Prep School TA	TBA
Mrs E Hernon	Year 2
Mrs P de Souza	Reception T
Miss M Pocas	Reception H
Miss A Mroz	Upper Nursery L
Miss M Vajdova	Upper Nursery B
Mrs E Tyldesley	Lower Nursery
Mrs S Murphy	Lower Nursery
Miss H Gray	Lower Nursery

APPENDIX 3 – GENERAL STATISTICS

Admissions

The total number of pupils on roll for September 2010 is currently very healthy, standing at 179. This is made up of 137 children in the Lower School (Nursery to Year 2) and 42 in the Upper School (Years 3 to 6). We also have a waiting list for children due to start the nursery and reception in September 2011.

Number of official complaints this year:

Charity donations

Money raised from Sponsored Activities:	2009/10	2008/9	2007/8
The Passage		£2,256.28	
Our Lady's African Fund			£4,848.38
Mary's Meals	£4,143.51 (60 backpacks)		
Shelter	£640.92		
Victims of Typhoons Ondoy and Pepend (Philippines)	£300		